

### Modern Languages German Concentration with Teaching Licensure

<p><b>FRESHMAN FALL (16 CREDITS)</b> GERM 212: Integrated Intermediate Language &amp; Culture II (3) GERM 208: Principles of PK-12 Foreign Language Ed (1) EDUC 245: Human Growth &amp; Development (3) ENGL 165: Writing &amp; Rhetoric (3) Pillar: Aesthetic Expression (3) Elective (3)</p>	<p><b>FRESHMAN SPRING (17 CREDITS)</b> GERM 330: Civilization &amp; Culture (3) CTZN 110: Inquiry into Citizenship (3) EDUC 260: Intro to the Teaching Profession (2) Pillar: Historical &amp; Contemporary Insights (3) Pillar: Global Citizenship (3) Pillar: Scientific Reasoning (3)</p>
<p><b>SOPHOMORE FALL (15 CREDITS)</b> GERM 341: Survey of German Literature I (3) CSDS 285: Language Development Across the Lifespan (3) EDUC 370: Practicum Three-Weeks (3) Pillar: Human Behavior &amp; Social Institutions (3) Pillar: Quantitative Reasoning (3)</p>	<p><b>SOPHOMORE SPRING (15 CREDITS)</b> GERM 342: Survey of German Literature II (3) GERM 401: Advanced Grammar &amp; Composition (3) EDUC 432: Content Area Literacy (3) Perspective: Quantitative or Scientific Reasoning (3) Perspective: Global Citizenship or Aesthetic Expression (3)</p>
<p><b>JUNIOR FALL (15 CREDITS)</b> GERM 402: Advanced Conversation and Phonetics (3) GERM 400: Approaches to Teaching German (3) GERM 400-Level Literature Course (3) Perspective: Historical or Social (3) Elective (3)</p>	<p><b>JUNIOR SPRING (15 CREDITS)</b>  <b>STUDY ABROAD SEMESTER</b></p>
<p><b>SENIOR FALL (15 CREDITS)</b> GERM 461: Senior Seminar (2) GERM 490: Directed Study (1) EDUC 473: Inquiry into the Classroom Community (3) EDUC 487: Classroom Management &amp; System Issues (3) CTZN 410: Symposium for the Common Good (3) Elective (3)</p>	<p><b>SENIOR SPRING (12 CREDITS)</b>  GERM 482: Directed Teaching (12)</p>



## AFTER GRADUATION

Students who earn a degree in modern languages find employment in a variety of settings. We tracked recent graduates of the program, and here's what some of them are doing:

- Graduate business school, IES Universidad Laboral Albacete
- Graduate School, Linguistics, Purdue University
- ESL Teacher, Chesterfield County Public Schools
- EL Teacher, Alexandria County Schools
- Project Coordinator, Cvent
- Spanish Teacher, Nottoway High School
- Program Analyst, U.S. Marshals Service
- German Teacher, Massaponax High School

## GRADUATE PROFILE

**Todd Heine**, class of 2005

After a semester studying in Salzburg, Austria and earning a law degree from the University of Vermont, immigration lawyer Todd Heine launched his legal software product VentureVisa specifically for talented immigrant entrepreneurs seeking O-1 visas. Heine shuttles back and forth between Seattle and San Francisco's Silicon Valley, where all his clients are tech entrepreneurs for companies like Facebook, Tesla, and WhatsApp.



Given his penchant for helping people through a complicated process, a grateful former client once called Todd the "Visa Whisperer."

"In large part, I credit my near-full-ride scholarships and summa cum laude finish at Vermont Law to the academic discipline I developed as a German major at Longwood

under the mentorship of incredible professors. The German program also showed me the value of international studies, and I am the only US-trained lawyer I know to have spent three out of six semesters of law school abroad, at McGill in Montréal and at the Université de Cergy-Pontoise in France. In those three years, I managed to earn degrees in EU and French business and tax law, in addition to a JD. It just wouldn't have happened without my background at Longwood."

## COMMON MINORS

Most minors require about 18 credits, or 6 classes. Some of these classes will also count for Core Curriculum requirements, making the addition of a minor as simple as enrolling in one class per semester.

Common minors for students of modern languages include:

- Business Administration
- Communication Studies
- Creative Writing
- Homeland Security
- International Studies

## GRADUATE PROFILE

**Jessica Rohr**, class of 2014

A member of the Cormier Honors College, Jessica earned degrees in both Modern Languages and Anthropology, and completed a minor in International Studies. She is currently completing a PhD in Applied German Linguistics at Purdue University. Her research interests include intercultural competence and communication in the classroom, dialectology, and sociolinguistics. She is also an instructor of German, teaching a range of courses that include language acquisition, conversation, and business German.

At Longwood, Jessica completed a Senior Honors Thesis and served as a language tutor and a Resident Assistant, participating in educational, social, and academic programming. For her semester abroad, she studied at the University of Geneva, taking classes in both French and German. Her internship took her to the Virginia War Museum, where she trained others in cataloging and archival work and served as the lead volunteer on a German Satellite Case Project.

