

2019 COAPRT Academic Annual Report

1. Introduction

Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees. This annual report is a representation of what you are doing, not a determination of validity.

NOTE: All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice.

Your annual report is to be submitted via this online form no later than **March 1, 2019**.

Per the COAPRT Handbook:

All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.

An answer of “no” to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.

For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.

If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council’s Fall Meeting to bring the identified standard(s) into compliance.

Please contact us at COAPRT@nrpa.org if you have any questions.

Thank you!

2. Contact Information

1. Please select your institution from the list below

Longwood University

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.

The Therapeutic Recreation (TR) curriculum at Longwood University has been accredited since 1982 and is a stand alone program of study. The TR program has continued to maintain accreditation status and recently (2012) celebrated its 30th year of accreditation. Students graduating from the program receive a Bachelor's of Science degree in Therapeutic Recreation. Students receive a quality education that reflects distinguished academic preparation through experiential opportunities on campus and in the community. Rigorous coursework, small class sizes and two internships are designed to prepare and deliver qualified entry-level therapeutic recreation professionals. After completing most coursework, students are academically eligible to register and sit for the NCTRC certification exam.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)

Prefix (optional) : Dr.

First Name : Susan

Middle Initial (optional) : E

Last Name : Lynch

4. Confirm your Contact Information for Primary Contact:

Certification (optional) : CTRS
Position Title : Professor, Program Coordinator
Address 1 : Department of Health, Athletic Training, Recreation and Kinesiology
Address 2 (optional) : 201 High St
City : Farmville
State : Virginia
Zip Code : 23909
Email : lynchse@longwood.edu
Phone Number : 4343952542

5. How many of your programs are COAPRT accredited?

1

6. Please provide the name(s) of the programs accredited by COAPRT:

Program #1 Name : Therapeutic Recreation

7. Confirm your Program's Information

Institution Name : Longwood University
Department Name : Department of Health, Athletic Training, Recreation and Kinesiology
Website : <http://www.longwood.edu/>
President's Name : W. Taylor Reveley IV
President's Address 1 : Office of the President
President's City : Farmville
President's State : Virginia
President's Zip Code : 23909
President's Email : reveleywt@longwood.edu
President's Phone Number : 4343952001

3. Intent to Pursue Accreditation

8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

4. Statistics Summary Report - Faculty

10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes

5. Statistics Summary Report - Students

Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.

13. For the students graduating from the accredited programs in 2017, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

100

6. Narrative Report - Learning Outcomes Assessment

For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.

TWO outcomes must have direct measures.

It is strongly suggested that you have your outcomes with you as you complete this questionnaire.

Some examples of DIRECT measures include the following:

- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:

- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

7. Narrative Report - Learning Outcomes Assessment - Program #1

Please provide the following information for the Program you listed as Program #1 above.

14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Identify the meaning of therapeutic recreation and the current practices and philosophies of the profession.

15. Method by which the learning outcome for Standard 7.01 was assessed:

Philosophical paper - 100% of students will score an 80% or better. This paper is assessed by rubric.

16. Please indicate whether this outcome measure is Direct or Indirect.

Direct

17. Result of the assessment of the learning outcome for Standard 7.01:

100% of students got an 80% or better on the paper. The faculty will continue to monitor this performance level to determine whether or not the rubric/paper needs to be revised.

18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Design and implement intervention strategies for groups and individual sessions.

19. Method by which the learning outcome for Standard 7.02 was assessed:

Intervention sessions – students assessed for practice session or Session I using Rubric. Graded students using a different Rubric for the second speaking session - 70% of students will score a 40 or above in all of the content areas

20. Please indicate whether this outcome measure is Direct or Indirect.

Direct

21. Result of the assessment of the learning outcome for Standard 7.02:

100% of students are scoring at 40 or above on all content. During session I or the practice session feedback was given to students in how to improve for the second session. The first session students scored poorly on transitioning and summarizing. Faculty will spend more time on helping them understand how to transition thought and questions, and the importance of processing an activity or intervention.

Faculty have also identified that students are needing more speaking opportunities in the curriculum and have decided to add oral presentations in freshman and sophomore level courses.

22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Understand and apply the fundamental principles and procedures of management, within the practice areas of the recreation practitioner and TR specialist.

23. Method by which the learning outcome for Standard 7.03 was assessed:

Written Plan of Operation Assignment – assessed by Rubric - 80% will score an 80% or higher on the WPO.

24. Please indicate whether this outcome measure is Direct or Indirect.

Direct

25. Result of the assessment of the learning outcome for Standard 7.03:

91% of students scored an 80% or higher. Students spent an entire class period writing departmental goals and objectives which helped to improve in this area. Monitor rubric for RECR 410 to see if updating the WPO rubric helps with the NCTRC Prometric data. Areas for improvement continue to be writing realistic TR program evaluation plans. Evaluation plans are too brief.

12. Narrative Report - Accountability and Informing the Public

26. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<http://www.longwood.edu/hrk/about/therapeutic-recreation-accreditation/>

27. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<http://www.longwood.edu/hrk/about/therapeutic-recreation-accreditation/>

28. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<http://www.longwood.edu/hrk/about/therapeutic-recreation-accreditation/>

13. Program Changes

29. Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".

In the fall of 2017, Dr. Rena Koesler, taught full time in the outdoor minor. In the fall of 2017, a Clinical Educator position was approved but not filled. A failed search occurred and TR faculty asked for an extension which was granted for the 2018-2019 academic year. Curricular revisions were made in 2017-2018. The General Education Program is being replaced by the new Civitae Core Curriculum. Courses were piloted in spring of 2018. This change has affected the overall credits needed for the TR program. TR faculty developed a new strategic plan for 2018-2023.

14. Submitter Information

30. Completing the information below will act as your digital signature on the 2019 COAPRT Annual Report.

Name : Susan E Lynch

Phone : 4343952542

Email : lynchse@longwood.edu

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.

15. Thank You!

Thank you for providing us with your Annual Report! Please contact us at COAPRT@nrpa.org if you have any questions.